

PROFESSIONAL DEVELOPMENT ANNUAL REPORT

2015-16

TABLE OF CONTENTS

Contents

Executive Summary	2
Student Employment	3
Experiential Learning	5
First Destinations Career Outcomes	7
Departments of Humanities & Sciences	10
Department of Education	12
College of Professional & Applied Studies	14
Other Major Activities	17
Appendices	18

EXECUTIVE SUMMARY

Executive Summary

Professional Development is proud to present the following document for Urbana University stakeholders. The programs highlighted within are directly related to our Strategic Plan goals to Attract, Enroll, Retain, and Graduate students.

Through careful planning and intense focus, the Student Employment program grew in hours worked by 32% over last year. Additionally, over 16% of our Traditional student body held a Student Employment position, allowing them to be more engaged in the day to day operations of Urbana University and adding to strengthening retention numbers.

In December 2015 through grant funds from Ohio Means Internships & Co-ops and private donations, Urbana University produced a short video highlighting the success of our interns. That video can be seen via YouTube at https://youtu.be/D0EiS-



<u>2m6vs</u>. Participation in internships remained steady at about one-third of non-education majors participating in an internship during the year. More students are earning wages for their internships, which help them to earn funds to put toward their educational expenses.

Urbana University's career outcomes of our graduates continues to be strong. This is the first year since the inception of this report in 2005 that Urbana University's success rate has broken 90%. This is great news not only for our graduating students, but also helps the Admissions Team to market the overall success of our graduates in order to recruit new students.

Respectfully submitted,

Nicholas T. Christian

Wich Cot

Executive Director of Student Affairs

December 1, 2016

STUDENT EMPLOYMENT

Student Employment

For the 2015-16 academic year, 89 students worked an average of 171.6 hours for the year or 5.4 hours per week. That translates to over 15,250 hours and nearly \$125,000 in total student payroll. It is clear that student employees provide a valuable service to Urbana University's overall operation. Much of the increase was due to an increase in student hiring by Sodexo, Urbana's food service partner.

Community service partners for the Federal Student Employment program included the Champaign Family Y, The Caring Kitchen, and the Swedenborg Memorial Library where nearly 11% of the federal funds were spent.

Urbana continues to not spend our full FWS payroll allocation, although have made significant strides this year, increasing from 57 to 75 the percentage of allocation spent on payroll. Additional changes are being planned for 2016-17, including restructuring student pay to be more competitive with off-campus positions where similar skills are required.

- General (\$8.25 per hour): work requiring no prior experience or education with minimal onthe-job training.
- Semi-Skilled (\$8.75 per hour): work requiring some experience or education, substantial onthe-job training, and may be responsible for aspects of a program.
- Skill/technical (\$9.25 per hour): work requiring experience or education involving specific skills in the field which the student is employed.
- Para-professional (\$9.60 per hour): work which requires advanced skills specific to the field in which the student will be employed, or in which the student specializes; requires a high level of training, outside certification, and/or extensive previous experience.

2016-17 Goals for Student Employment

- Increase the use of the federal work study allocation (74.7% for 2015-16)
- Maintain the spending for community service partnerships above 10% (11% for 2015-16)
- Increase the average hours worked per week per individual (5.4 for 2015-16)

STUDENT EMPLOYMENT

STUDENT EMPLOYMENT DATA	TRENDS			
YEAR	2012-13	2013-14	2014-15	2015-16
FEDERAL FWS ALLOCATION	\$112,080	\$94,842	\$91,272	\$84,060
LOCAL MATCH (25%)	\$37,360	\$31,614	\$30,424	\$28,020
TOTAL FEDERAL FUNDS	\$149,440	\$126,456	\$121,696	\$112,080
TOTAL SPENT	\$86,667	\$71,589	\$99,939	\$82,807
INSTITUTIONAL FUNDS			\$30,699	\$20,012
FEDERAL FUNDS	\$86,667	\$71,589	\$69,240	\$62,795
FEDERAL PERCENTAGE SPENT	57.9%	56.6%	56.8%	74.7%
COMMUNITY SERVICE	30%	12%	8%	11%
POSITIONS*	72	30	35	50
OPENINGS*	115	109	117	123
EMPLOYEES*	78	66	85	89
PERCENTAGE EMPLOYED*	12.5%	11.2%	16.2%	19.4%
TOTAL HOURS WORKED*		9,073	11,997	15,272

^{*}includes all student employment

EXPERIENTIAL LEARNING

Experiential Learning

Gaining career-related experience is an important aspect to Urbana University students and is required by many majors. Overall, only one-third of non-education majors participated in an experiential learning experience, consistent with last year. One-fourth of all internships were paid, a significant increase from last year. Of those completed for academic credit, 17% were paid which is also an increase from the prior year. Additionally, students are getting paid a higher wage for internships when they are paid.

EXPERIENTIAL LEARNING BY PROGRAM						
PROGRAM	TOTAL	FOR CREDIT	PAID	AVG. WAGE (\$)		
Business	8	2	6	11.20		
Communication Arts	7	6	1	10.50		
Criminal Justice	12	12	0			
English	1	1	0			
Exercise Science	5	5	0			
Family Studies						
History	3	2	1	8.25		
Political Science	1	1	0			
Psychology	3	3	1	18.03		
Sociology	2	2	1	8.10		
Sport Management	12	12	4	8.10		
Total	57	46	14	10.43		

Italicized programs do not require experiential learning for graduation.

EXPERIENTIAL LEARNING TRENDS

OUTCOME	2016	2015	2014
Total Experiences	57	76	92
Students with Jr & Sr Status*	169	228	215
Percentage of Students Participating	33.7%	33.3%	42.8%
Percentage For Credit	80.1%	86.8%	94.6%
Percentage Paid	24.6%	17.1%	8.7%
Average Wage	10.43	\$9.03	\$8.27

^{*}Includes non-education majors at the beginning of the Spring Term.

2016-17 Goals for Experiential Learning

Increase the overall participation in experiential learning opportunities

EXPERIENTIAL LEARNING

PARTNERING ORGANIZATIONS

Accounting

- Fastenal Company
- McGregor Metalworking Companies
- Speedway

Business Administration

TV 20 Cleveland

MBA

Fastenal

Communication Arts

- Enterprise Holdings
- Urbana University (3)
- Victoria Theatre Association
- Walt Disney World Resort
- WorldWide Marketing

Criminal Justice

- Champaign County Family & Children First Council (2)
- Champaign County Municipal Court (2)
- Champaign County-Adult Probation/Parole
 (2)
- Clark County Juvenile Court (2)
- Hancock County Sheriff's Office
- Shelby County Sheriff's Office
- Tri-County Regional Jail
- U.S. Marshals Service

English

Urbana University

Exercise Science

Grove City YMCA

- Ohio Valley Medical Center (2)
- Triad Junior Baseball & Softball Association
- Urbana University (2)

History

- Champaign Family Y
- Piatt Castles
- Urbana University

Management

- Erin Patton State Farm Insurance- Urbana
- Franklin County Municipal Court
- Reynolds & Reynolds

Political Science

City of Urbana

Psychology

- Adriel
- Armstrong World Industries
- The Caring Kitchen

Sociology

- Clark State Community College
- Tennyson Machine Co., Inc.

Sports Management

- Allied Solutions
- Chiller Ice Rinks
- CUSA Crew Soccer Club
- Diabetes Dayton
- Greater Columbus Sports Commission
- Nexxt Level Sports
- Urbana University (7)
- Wabash Valley Baseball, LLC

FIRST DESTINATIONS CAREER OUTCOMES

First Destinations Career Outcomes

DATA COLLECTION METHOD

The survey instrument was distributed and collected at commencement festivities in May 2016. This year Professional Development partnered with the Advancement Office to collect graduate information as both offices rely on related information.

The survey was emailed to all graduates throughout the six months following graduation. Social media platforms including LinkedIn, Facebook, and Twitter were searched for employment information on non-respondants. Several faculty and staff members provided relevant information on recent graduates. Finally, text messages were sent and phone calls were made to obtain an 88% response rate.

Urbana University continues to have very strong Career Outcomes data. The national average of knowledge rate of graduates is less than 64% and Urbana University's has a five year average of 85%.

2016 HIGHLIGHTS

- Of those responding, seventy-three percent (73%) are employed and fifteen percent (15%) are continuing their education. Of those employed, four-and-a-half percent (4.5%) are also continuing their education.
- Eight percent (8%) of the respondents are seeking employment, the lowest percentage since 2007, including 3 percent lower than last year.
- Eighty-four percent (84%) of those employed are working in their field of choice while eighty-two percent (82%) are working in fields related to their major. The 82% working in field related to their major marks the highest in twelve years for that number.

CLASS OF 2015

NACE releases standards for career outcomes data collection and reporting, allowing institutions to compare their outcomes with national outcomes. Urbana University attained a much higher knowledge rate than national data. Additionally, our career outcomes data are slightly stronger than national and regional data, as seen in the following table.

FIRST DESTINATIONS CAREER OUTCOMES

CLASS OF 2015 NATIONAL & REGIONAL COMPARISON OF BACHELOR'S DEGREE

	NATIONAL	GREAT LAKES	URBANA
Employed	54.1%	57.7%	54.5%
Continuing Education	17.7%	15.8%	19.6%
Employed Seeking	10.3%		9.6%
Seeking/Other	16.1%	14.5%	12.0%
Service/Military	1.8%		0.0%
Knowledge Rate	63.9%		93.7%
Average Salary	\$50,219	\$48,674	\$36,877

National & Regional Bachelor degree data provided by First Destinations for the College Class of 2015, NACE, June 2016

- II	$r \sim 1$	/ E A	D	$\overline{}$		
EIV.	/F \	ΈΑ	R	ᆔ	-	\neg
- I I V					-	レン

	20	12	20	13	20	14	20	15	20	16	FIVE Y	
	#	%	#	%	#	%	#	%	#	%	#	%
Employed	70	38.3	112	60.9	105	50.2	93	61.2	104	57.1	484	53.2
Continuing Education	31	12.6	21	11.4	41	19.6	23	15.1	28	15.4	136	14.9
Continuing Education & Employed	14	7.7	5	2.7	9	4.3	6	3.9	6	3.3	40	4.4
Employed & Seeking New Position	31	16.9	12	6.5	20	9.6	11	7.2	23	12.6	97	10.7
Not Seeking	8	3.6	0	0.0	9	4.3	1	0.7	3	1.6	15	1.6
Seeking	54	24.4	42	23.0	24	11.5	16	10.5	14	7.7	128	14.1
Other	1	0.5	0	0.0	1	0.5	3	2.7	4	2.2	9	1.0
Success Rate		75.4		82.6		0.88		88.2		90.1		84.8
Knowledge Rate	183	70.4	183	89.8	209	93.7	152	86.4	182	87.9	910	85.0
Graduates	260		205		223		176		207		1071	
Field of Choice		62		54		65		86		84		70
Related to Major		56		60		69		78		82		69

FIRST DESTINATIONS CAREER OUTCOMES

UNDERGRADUATE SALARIES

Average salaries of respondent employed full time by program were as follows:

Traditional: \$44,888Graduate: \$80,833Overall: \$51,270

AVERAGE UNDERGRADUATE SALARIES BY DISCIPLINE

	NATIONAL	CLASS OF 2016	CLASS OF 2015
DISCIPLINE	AVERAGE	AVERAGE	RANGE
Business	\$53,836	\$50,265	\$12,000-185,000
Education		\$34,957	\$26,000-42,063
Health Professions		\$73,000	\$59,000-90,000
Liberal Arts & Humanities	\$53,732	\$35,000	\$30,000-40,000
Physical Sciences	\$45,872	\$34,333	\$30,000-38,000
Social Sciences	\$35,587	\$50,125	\$35,000-88,000
All Bachelor Degrees	\$52,569	\$46,992	\$12,000-185,000

National data provided by NACE 2016 Salary Survey, September 2015

DEPARTMENTS OF HUMANITIES & SCIENCES

Departments of Humanities & Sciences

CAREER OUTCOMES—DEPARTMENTS OF HUMANITIES & SCIENCES

OUTCOME	2016	2015*	2014	2013	2012
Employed	16	11	7	6	2
Employed Seeking	4	2	2	1	1
Employed & Continuing Education	1	2	2	1	1
Continuing Education	4	6	6	2	8
Not Seeking	1	0	0	0	0
Seeking	3	1	5	3	5
Working in field of choice	76%	82%	78%	33%	0%
Working in field related to studies	68%	40%	50%	25%	0%

^{*}College structures were reorganized beginning in 2015.

GRADUATE SCHOOLS & PROGRAMS

Communication Arts

Urbana University, MBA

History

Wright State University, Dayton, OH, Masters in Public History

Sciences

Otterbein University, Westerville, OH, Teacher Licensure

Sociology

Lock Haven University, PA

EMPLOYERS & POSITION TITLES

Communication Arts

The Retina Group, Ltd., Front Office Enterprise Rent A Car, Management Trainee Call Center Associate

English

Enterprise Rent A Car, Management Trainee

Family Studies

Champaign County Department of Job & Family Services, Children's Services Case Worker

DEPARTMENTS OF HUMANITIES & SCIENCES

History

Merced College, Assistant Swim Coach Southwest Bowling Center, Associate Flyers Pizza & Subs

Human Service Leadership

Synchrony Financial, Sales Support

Math

Security National Bank, Teller

Psychology

Central Ohio Youth Center, Juvenile Corrections Officer Armstrong World Industries, Plant Coordinator/HR Administrator Erie County Juvenile Detention Center Osterlin Services, Youth Leader

Sciences

Charles River, Necroscopy Technician Charles River Laboratories, Research Technician Schulman Associates IRB, Specialist I The Hall Company

Sociology

Rushylvania United Methodist Church, Youth Pastor Mental Health Drug & Alcohol Services Board, Social Media Specialist Community for New Direction

DEPARTMENT OF EDUCATION

Department of Education

CAREER OUTCOMES—DEPARTME	ENT OF EDI	UCATION			
OUTCOME	2016	2015*	2014	2013	2012
Employed	27	11	7	6	2
Employed Seeking	3	2	2	1	1
Employed & Continuing Education	0	2	2	1	1
Continuing Education	0	6	6	2	8
Not Seeking	1	0	0	0	0
Seeking	1	1	5	3	5
Working in field of choice	93%	82%	78%	33%	0%
Working in field related to studies	93%	40%	50%	25%	0%

^{*}College structures were reorganized beginning in 2015.

EMPLOYERS & POSITION TITLES

Adolescent/Young Adult Education

Northeastern Local School District, High School Math Teacher Ohio Hi Point Career Center, High School Social Studies Teacher

Early Childhood Education

Huber Heights Local School District,
Intervention Specialist
Midland Public Schools, Elementary
Teacher
Springfield City Schools, Elementary
Teacher
Urbana City Schools, Elementary Teacher

Early Childhood Education Post-Bacc

Springfield City Schools, Elementary
Teacher
Reach Academy
Daycare Teacher
Greenon Local School District, Elementary
Teacher

Adolescent/Young Adult Post-Bacc

Best Buy, Warehouse Employee

Classroom Teaching (M.Ed.)

MECRT, West Liberty Local School District,
Elementary Teacher
Mechanicsburg Exempted Village Schools
Fairfield Local School District, Teacher
Miami East Local School District

Intervention Specialist

Graham Local Schools, Intervention
Specialist
Imagine Klepinger Community School,
Intervention Specialist
Madison Plains Local Schools, Middle
School Intervention Teacher
Miami County ESC, Intervention Specialist
Mohawk Local Schools
Newark City Schools, Middle School
Intervention Teacher
Piqua City Schools, Teacher

DEPARTMENT OF EDUCATION

Middle Childhood Education

Brunner Catholic School, Teacher

Middle Childhood Education Post-Bacc

Trotwood Prep & Fitness Academy,
Teacher
Substitute Teacher
Nicholas School, Teacher

Bellefontaine City Schools, Middle School Math Teacher

Self-Designed

Fazoli's, Manager Urbana University, Assistant Football Coach

COLLEGE OF PROFESSIONAL & APPLIED STUDIES

College of Professional & Applied Studies

CAREER OUTCOMES—COLLEGE	OF PROFE	SSIONAL 8	& APPLIED	STUDIES	
OUTCOME	2016	2015*	2014	2013	2012
Employed	61	40	40	37	29
Employed Seeking	16	4	3	5	10
Employed & Continuing Education	4	3	2	0	3
Continuing Education	23	13	10	6	1
Not Seeking	3	1	5	1	0
Seeking	1	10	5	17	7
Working in field of choice	82%	83%	90%	82%	79%
Working in field related to studies	80%	84%	78%	92%	64%

^{*}College structures were reorganized beginning in 2015.

GRADUATE SCHOOLS & PROGRAMS

Accounting

Urbana University, Urbana, OH, MBA

Business Administration (AA)

Urbana University, Urbana, OH, Bachelor's

Management

Cleveland State University, Cleveland, OH Lock Haven University, PA University of Dayton, Dayton, OH, MBA

Organizational Leadership (CAPS)

Florida Golf Coast University, Ft. Myers, FL, Masters in Higher Education Ohio University, Columbus, OH, MPA

Exercise Science

University of Findlay, Findlay, OH, DPT

Urbana University, Urbana, OH, MBA (2)

Self-Designed

Urbana University, Urbana, OH, MBA (8)

Sport Management

Indiana State University, Terre Haute, IN,
Physical Education

MBA Healthcare

American University of Antiqua, Antiqua,
MD
Medical School
Spartan School of Medicine, Saint Lucia,
Medicine
University of Puerto Rico, Puerto Rico,
Dentistry

COLLEGE OF PROFESSIONAL & APPLIED STUDIES

EMPLOYERS & POSITION TITLES

Accounting

Eco-Flo Incorporated, Accountant Honeywell, Supply Chain Management Trainee

McCrate, DeLaet & Co, Staff Accountant
National Tire & Wheel, Assistant
Warehouse Manager
Reynolds & Reynolds, Staff Accountant

Security National Bank, Head Teller

Computer Information Systems

American Pan, IT Specialist Veritas Security Services, Security Guard

Criminal Justice

Edgewater Place Assisted Living, Resident Assistant

Greensboro Police Department, Police Officer

Ohio Reformatory for Women, Corrections
Officer

Speedway & CRSI, CSR & Direct Support Professional

US Security Associates, Security Guard

Criminal Justice Administration (MA)

Logan County Children's Services,
Caseworker
Small World Early Childhood
Development Center, Floater

Criminal Justice Leadership

Synchrony Financial, AVP Credit Infrastructure

Entrepreneurship

Marmon Valley Farm, Receptionist

Exercise Science

Center Parcs UK

Strayer Company
United Dairy Farmers
Urbana University, Volunteer Assistant
Baseball Coach

Healthcare Administration

Job & Family Services, Case Worker for Cash, Food, Medicaid Alameda Hospital, Admitter

Management

Capital Fire Company, Accountant Champaign Family Y, Youth Sports Instructor Enon Ohh Ohh Drive Thru, Assistant

Manager
McGregor Metalworking Companies,

Accounting Clerk
Speedway, LLC, Mobile Recruiter
Urbana University, Assistant Baseball

Coach/Assistant Sports
Information

Marketing

Ai3, Business Developer
Enterprise Rent A Car, Management
Trainee
Reynolds & Reynolds, Marketing
Professional
Wal Mart, Associate

MBA Healthcare

Hempstead Medical Center, MD Manipal Education Americas, LLC, Associate Director for Enrollment Management

COLLEGE OF PROFESSIONAL & APPLIED STUDIES

MBA

AEP Energy, Sales Consultant

AkzoNobel

AkzoNobel Automotive & Aerospace

Coatings, Regional Sales

Manager

AkzoNobel Automotive & Aerospace

Coatings, Sales Manager Coil

Coatings

AkzoNobel Coatings, Account Manager

AkzoNobel Coatings, Inc., Pricing

Specialist

AkzoNobel Coatings, Manager, Extrusion

& Coil Aluminum Technologies

AkzoNobel Coatings, Senior Lab

Technician

AkzoNobel, Planner

AkzoNobel, Sales Account Manager

AkzoNobel, Sales Manager

AkzoNobel, Technical Sales

Fastenal Company, Sales Associate

Hilton Garden Inn, Banquet Manager

NR Media Group, Jr. Marketing Consultant

NVR Building Products, Inventory Control

Piatt Castles, Project Assistant

PNC Bank

SC Toronto, Sr. Technical Staff Member

Sky Dragon LLC

Solar Testing Laboratories

Speedway, Central Recruiter

Steel Dynamics, Inc., Marketing Manager-

Construction

Thomsons Online Benefits, Client Manager

Urbana University, Assistant Women's

Soccer Coach

Nursing

Kettering Health Network, RN Charge

Nurse

Mary Rutan Hospital, ED Shift Director

Ohio Valley Surgical Hospital, RN

Springfield Masonic Community, Nursing

Supervisor

Springfield Masonic Community, RN

Clinical Manager

Springfield Regional Medical Center, RN

(2)

Organizational Leadership

Assurant, Unit Manager

City of Hilliard, Right-of-Way Services

Manager

First National Bank of Germantown, Credit

Analyst

Florida Gult Coast University, Program

Assistant - Housing

KTH Parts, Engineering Staff

Lexis Nexis, Leads Sales Operations Analyst

Pediatric Nurse, Office Nurse

Ruskin Company/Lau Industries, Product

Manager

Send Word Now, SVP, Global Sales

Sport Management

Ohio Health Chiller, Front of House

Total Quality Logistics, Logistics Account

Executive

White Sands Pupfish, Baseball Player

OTHER MAJOR ACTIVITIES

Other Major Activities

ETIQUETTE DINNER

Professional Development hosted the Annual Etiquette Dinner on February 3, 2016. Thirty-one students participated in a five-course meal that included instruction on networking, etiquette, and presentation skills by Terri Thompson, Etiquette Consultant.

OFIC CARFFREST

The Ohio Foundation for Independent Colleges held their annual CareerFest at Ohio Dominican University in Columbus. Forty-two Urbana University students and alumni attended the event, the most ever for Urbana University, to network with employers seeking summer employees, interns, and entry-level positions. OFIC was able to attract over 100 employers to the event.

EDUCATION INTERVIEW DAY

In partnership with the Department of Education, Professional Development hosted the Education Interview Day on March 9, 2016. Seventeen educational organizations participated by interviewing 18 Urbana University students. Throughout the day, 118 interviews occurred.

JOB & INTERNSHIP FAIR

Urbana University hosted the second annual Job & Internship Fair to connect students with employers seeking to fill summer, part-time, internship, and entry-level positions. Turnout for the second year was great with 36 employer (125% increase over last year) and 52 student participants.

ACCOUNTING RECEPTION

Professional Development attempted to host an Accounting Reception between accounting firms and accounting majors in early October. This event was cancelled due to lack of interest from the employers. Next year the event will be held in early September to best align with the public accounting industry recruiting timeline.

APPENDICES

Appendices

- 1. First Destinations Outcomes Survey instrument
- 2. First Destinations Outcomes Data table

APPENDICES



UNIVERSITY	Name					
ONIVERSITI		Major/Degree				
expectations of current and future students, and prov	vides useful dat	University to update contact databases, inform and shape career ia for institutional accreditation endeavors. Your name will not be on is kept strictly confidential. Your assistance in completing this				
Factual Information						
Home Address						
City, State ZIP						
		Would you like your diploma mailed to you? \qed Yes \qed No				
Cell Phone Home Er	mail (not Knight	tNet)				
		•				
	AT BEST D	ESCRIBES YOUR CURRENT SITUATION:				
☐ I am employed (complete section B below).						
☐ I am employed but seeking a new position (comp						
☐ I am employed and furthering my education (con	•	A & B below)				
☐ I am furthering my education (complete section A		2				
☐ I am not currently employed but seeking employ	•	•				
☐ I am choosing not to be in the workforce because						
Other (Please explain:						
Section A: Furthering Education						
		City, State				
		Have you been accepted? ☐ Yes ☐ No				
Will you be attending ☐ Full Time? ☐ Part Time	? Assistants	ship				
Section B: Employment Status						
Organization						
Job Title		Status				
Are you working in the field of your choice?	☐ Yes ☐ No	Is this position related to your major? ☐ Yes ☐ No				
Annual Salary		is used only in summary data and not shared				
In relation to completing your degree, when did you secure this employment?						
What was your first contact for this position?	□ Newspaper □ UU Faculty	r/Online Ad				
Industry of Employer (from list below)						
Arts/Communication (fine/performing arts, broadcast, jo Business (management, marketing/sales, finance, accou Computer/Technical (programming, systems admin, en Education (K-post secondary)	unting, HR, etc.)	Hospitality/Recreation (restaurant, hotel, sports, parks/recreation) Government (local, state, federal levels including law enforcement) Manufacturing Sciences (all physical, biological, environmental sciences)				

Return survey to

Career Services ≠ Urbana University ≠ career@urbana.edu

Degree & Major	ates	# 5 1 2 4 2 1 0 4 5 5 5 2 2 6 7 7 1	100% 100% 100% 80% 100% 50% 0% 100% 100% 100% 100% 100%	# 0 0 1 1 1 0 0 0 1 1 1 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	8 Contin # 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 25% 0% 0% 0% 0%	# 2 1 1 1 1 0 0 4 3 3	40% 100% 50% 25% 50% 0% 100% 60%	# 1 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 0 1 1 0	20% 0% 0% 25% 0% 100% 0% 25% 0% 0%	# 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 50% 0% 0% 0% 0%	60% 100% 100% 100% 100% 100% 100% 100% 80%
Humanities & Sciences		5 1 2 4 2 1 0 4 5 5 5	100% 100% 80% 100% 50% 0% 100% 100% 100% 67% 100%	0 0 1 1 1 0 0 0 0 0 1 1 1	0% 0% 50% 25% 0% 0% 0% 0% 20% 0%	0 0 0 1 0 0 0 0 0	0% 0% 0% 25% 0% 0% 0% 0%	2 1 1 1 1 0 0 4 3	40% 100% 50% 25% 50% 0% 0% 100% 60%	1 0 0 1 0 1 0 0	20% 0% 0% 25% 0% 100% 0% 0% 20%	0 0 0 0 1 0 0 0	0% 0% 0% 0% 50% 0% 0% 0%	60% 100% 100% 100% 100% 100% 100%
Communication Arts 5 English 1 Family Studies 2 History 5 Human Services Leadership (CAPS) 2 Mathematics 2 Political Science 1 Psychology 4 Sciences 5 Sociology 5 Education 2 Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Leadership (CAPS) 2		1 2 4 2 1 0 4 5 5 5	100% 100% 80% 100% 50% 0% 100% 100% 100% 67% 100%	0 1 1 0 0 0 0 0 0 1 1 1	0% 50% 25% 0% 0% 0% 0% 20% 0%	0 0 1 0 0 0 0 0	0% 0% 25% 0% 0% 0% 0% 0%	1 1 1 1 0 0 4 3	100% 50% 25% 50% 0% 0% 100% 60%	0 0 1 0 1 0 1 0	0% 0% 25% 0% 100% 0% 0% 20%	0 0 0 0 1 1 0 0	0% 0% 0% 50% 0% 0% 0%	100% 100% 100% 100% 100% 100%
English 1 Family Studies 2 History 5 Human Services Leadership (CAPS) 2 Mathematics 2 Political Science 1 Psychology 4 Sciences 5 Sociology 5 Education 2 Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Leadership (CAPS) 2		1 2 4 2 1 0 4 5 5 5	100% 100% 80% 100% 50% 0% 100% 100% 100% 67% 100%	0 1 1 0 0 0 0 0 0 1 1 1	0% 50% 25% 0% 0% 0% 0% 20% 0%	0 0 1 0 0 0 0 0	0% 0% 25% 0% 0% 0% 0% 0%	1 1 1 1 0 0 4 3	100% 50% 25% 50% 0% 0% 100% 60%	0 0 1 0 1 0 1 0	0% 0% 25% 0% 100% 0% 0% 20%	0 0 0 0 1 1 0 0	0% 0% 0% 50% 0% 0% 0%	100% 100% 100% 100% 100%
Family Studies 2 History 5 Human Services Leadership (CAPS) 2 Mathematics 2 Political Science 1 Psychology 4 Sciences 5 Sociology 5 Education 4 Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		2 4 2 1 0 4 5 5 5	100% 80% 100% 50% 0% 100% 100% 100% 67% 100%	1 1 0 0 0 0 0 1 1 1	50% 25% 0% 0% 0% 0% 20% 0%	0 1 0 0 0 0 0	0% 25% 0% 0% 0% 0% 0%	1 1 1 0 0 4 3	50% 25% 50% 0% 0% 100% 60%	0 1 0 1 0 0 0	0% 25% 0% 100% 0% 0% 20%	0 0 1 0 0 0	0% 0% 50% 0% 0% 0%	100% 100% 100% 100% 100%
History 5 Human Services Leadership (CAPS) 2 Mathematics 2 Political Science 1 Psychology 4 Sciences 5 Sociology 5 Education 4 Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		4 2 1 0 4 5 5 5 2 2 6 7	80% 100% 50% 0% 100% 100% 100% 100% 100%	1 0 0 0 0 0 1 1 1	25% 0% 0% 0% 0% 20% 0%	1 0 0 0 0 0	25% 0% 0% 0% 0% 0% 0%	1 1 0 0 4 3	25% 50% 0% 0% 100% 60%	1 0 1 0 0	25% 0% 100% 0% 0% 20%	0 1 0 0 0	0% 50% 0% 0% 0% 0%	100% 100% 100% 100% 100%
Human Services Leadership (CAPS) 2		2 1 0 4 5 5 5 2 2 6 7	100% 50% 0% 100% 100% 100% 100% 67% 100%	0 0 0 0 0 1 1 1	0% 0% 0% 0% 20% 0%	0 0 0 0 0	0% 0% 0% 0% 0% 0%	1 0 0 4 3	50% 0% 0% 100% 60%	0 1 0 0 0	0% 100% 0% 0% 20%	1 0 0 0	50% 0% 0% 0% 0%	100% 100% 100% 100%
Mathematics 2 Political Science 1 Psychology 4 Sciences 5 Sociology 5 Education 4 Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		1 0 4 5 5 5	50% 0% 100% 100% 100% 100% 67% 100%	0 0 0 1 1 1 0 0 0	0% 0% 0% 20% 0%	0 0 0 0	0% 0% 0% 0% 0%	0 0 4 3	0% 0% 100% 60%	1 0 0	100% 0% 0% 20%	0 0 0	0% 0% 0% 0%	100% 100% 100%
Political Science 1 Psychology 4 Sciences 5 Sociology 5 Education 4 Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		0 4 5 5 5 2 2 6 7	0% 100% 100% 100% 100% 67% 100%	0 0 1 1 1 0 0 0	0% 0% 20% 0%	0 0 0 0	0% 0% 0% 0%	0 4 3	0% 100% 60%	0 0 1	0% 0% 20%	0 0	0% 0% 0%	100% 100%
Psychology 4 Sciences 5 Sociology 5 Education 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		4 5 5 2 2 6 7	100% 100% 100% 100% 67% 100% 100%	0 1 1 1 0 0 0	0% 20% 0%	0 0	0% 0% 0%	4	100% 60%	0	0% 20%	0	0% 0%	100%
Sciences Sci		5 5 2 2 2 6 7	100% 100% 100% 67% 100% 100%	0 0	20% 0%	0	0% 0%	3	60%	1	20%	0	0%	100%
Sociology 5 Education Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		5 2 2 2 6 7	100% 100% 67% 100% 100%	0 0	0%	0	0%							
Education Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		2 2 6 7	100% 67% 100% 100%	0 0	0%	-			070	Ŭ	070		0 70	0070
Adolescent/Young Adult 2 Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		2 6 7	67% 100% 100%	0		0	00/							
Adolescent/Young Adult PB 3 Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		2 6 7	67% 100% 100%	0		0	11%	2	100%	0	0%	0	0%	100%
Early Childhood 6 Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Leadership (CAPS) 2		6 7	100% 100%			0	0%	1	50%	1	50%	0	0%	100%
Early Childhood PB 7 Intervention Specialist 8 M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		7	100%	~	0%	0	0%	4	67%	0	0%	1	17%	83%
Intervention Specialist M.Ed. Middle Childhood Middle Childhood PB Self Designed Professional & Applied Studies Accounting Accounting Athletic Training Computer Information Systems Criminal Justice Criminal Justice Administration (MA) Criminal Justice Leadership (CAPS)				0	0%	0	0%	7	100%	0	0%	0	0%	100%
M.Ed. 1 Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		1	88%	0	0%	0	0%	7	100%	0	0%	0	0%	100%
Middle Childhood 1 Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		<u>-</u>	100%	0	0%	0	0%	1	100%	0	0%	0	0%	100%
Middle Childhood PB 5 Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	100%
Self Designed 2 Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		4	80%	0	0%	0	0%	3	75%	1	25%	0	0%	100%
Professional & Applied Studies Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2	1	2	100%	0	0%	0	0%	1	50%	1	50%	0	0%	100%
Accounting 7 Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2	l l									ı				
Business Management (AA) 1 Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		6	86%	0	0%	1	17%	5	83%	0	0%	0	0%	100%
Athletic Training 1 Computer Information Systems 2 Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	100%
Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	100%
Criminal Justice 9 Criminal Justice Administration (MA) 3 Criminal Justice Leadership (CAPS) 2		2	100%	0	0%	0	0%	1	50%	1	50%	0	0%	100%
Criminal Justice Leadership (CAPS) 2		7	78%	0	0%	0	0%	3	43%	2	29%	1	14%	86%
		2	67%	0	0%	0	0%	2	100%	0	0%	0	0%	100%
		2	100%	0	0%	0	0%	1	50%	0	0%	0	0%	50%
Entrepreneurship 1		1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	100%
Exercise Science 10)	9	90%	3	33%	1	11%	2	22%	1	11%	0	0%	78%
Healthcare Management 3		2	67%	0	0%	0	0%	2	100%	0	0%	0	0%	100%
Management 9		9	100%	2	22%	1	11%	5	56%	1	11%	0	0%	100%
Marketing 6		4	67%	0	0%	0	0%	3	75%	1	25%	0	0%	100%
MBA 29)	29	100%	0	0%	0	0%	21	72%	5	17%	0	0%	90%
MBA Healthcare 1		7	64%	5	71%	0	0%	1	14%	1	14%	0	0%	100%
Nursing (CAPS) 9		8	89%	0	0%	0	0%	7	88%	0	0%	0	0%	88%
Organizational Leadership (CAPS) 1		9	82%	0	0%	2	22%	6	67%	1	11%	0	0%	100%
Self Designed)	16	84%	11	69%	0	0%	0	0%	0	0%	0	0%	69%
Sports Management 6		5	83%	1	20%	0	0%	2	40%	1	20%	0	0%	80%
All Associate's Degrees 1		1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	100.0%
All Bachelor's Degrees 14		129	88%	22	17%	6	5%	68	53%	15	12%	3	2%	88.4%
All Certifications 15		13	87%	0	0%	0	0%	11	85%	2	15%	0	0%	100.0%
All Graduate Degrees 44		39	89%	5	13%	0	0%	25	64%	6	15%	0	0%	92.3%
TOTALS 20		182	88%	28	15%	6	3%	104	57%	23	13%	3	2%	90.1%

[^]Average Salary reported if at least two graduates employed full time responded to question *Success Rate includes those employed, continuing education, and not seeking employment as a percentage of respondents